

Northumberland County Council

Family and Children's Services Overview & Scrutiny Committee

Work Programme and Monitoring Report 2022 - 2023

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TERMS OF REFERENCE

(a) To monitor, review and make recommendations about:

- Early Years
- Education and Schools
- Special education needs and disability
- Adult and Community Education
- Training and Vocational Education
- Lifelong Learning
- Youth Offending
- Social Services for Children and Young People
- Children's Health
- Teenage Sexual Health
- Looked After Children
- Safeguarding – Children
- Youth Services
- Family Services
- Children's Centres

(b) To oversee and monitor school improvement, as follows:

- (i) To receive feedback on the Ofsted inspection of schools.
- (ii) To support the work of the County Council and the progress of schools on the School Intervention and Support Programme in specified categories.
- (iii) To receive an annual report about the number of schools that have been on the School Intervention and Support Programme, the reason(s) for their inclusion, the support given by the Council and the success of this support.
- (iv) To receive an annual report on the performance of schools.

ISSUES TO BE SCHEDULED/CONSIDERED

Regular updates:

Safeguarding Activity Trends Report
Finance and Performance Six Monthly Report
Children Permanently Excluded from School/Elective Home Education
Schools performance
Joint Targeted Area Inspection

Issues to be raised:

Themed Scrutiny:

Issues to be scheduled:

School Capital Investment
Children Permanently Excluded from School/Elective Home Education
Education (Guidance about the cost of School Uniforms) Act 2021

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Work Programme 2022 - 2023**

5 May 2022

Informal Consultation on School Organisation
for the Coquet Partnership

Future of Children's Centers Commissioning

26 May 2022

Education Strategy Board Annual Update

Northumberland School Improvement Strategy

SEND Place Planning and Capacity Strategy

As requested by members, a report from the Education Strategy Board on the Boards initial priorities as agreed by FACS in 2020/21.

A report looking at school performance throughout the last academic year and areas/methods of improvement.

7 July 2022

School Transport Governance Arrangements

Education Funding from Residential and
Commercial builds (S106)

Review of the current governance arrangements for school transport providers and staff.

Report on funding for education allocated under S106 funding from new residential and commercial builds.

	<p>The Northumberland Inclusion Strategy</p> <p>SEND Strategy</p> <p>Finance & Performance</p>	To consider current performance and the budgetary position for services within the Committee's terms of reference.
1 September 2022		
	<p>Complaints Annual Report 2021/2022 - children's social care, and continuing health care services</p> <p>Overview of developments in the CCG CYPS complex care portfolio</p> <p>Care Proceedings and Public Law Outline: Annual Report on progress</p>	<p>Annual report on complaints and lessons learnt within Children's social care. Committee to identify any further areas for scrutiny.</p> <p>Overview of the journey travelled for Children and Young People's Emotional Mental health learning disability and Autism services since 2018 and to provide an update on the future plans for the next 12 months.</p> <p>To present Children's Services' performance within legal proceedings in 2020/21.</p>
6 October 2022		
3 November 2022		
	Finance & Performance	To consider current performance and the budgetary position for services within the Committee's terms of reference.
1 December 2022		

	Northumberland Strategic Safeguarding Partnership Annual Report	To provide an overview of the work completed by the NSSP undertaken from 2020-2021.
5 January 2023		
	National Funding Formula and School Funding 2023/24	To update Cabinet regarding the National Funding Formula (NFF) and the implications for 2023/24 School Funding in Northumberland.
2 February 2023		
	School Admission Arrangements for Community and Voluntary Controlled Schools for 2024/2025 Academic Year	This report informs Cabinet of the outcomes of the consultation on School Admission Arrangements for Community and Voluntary Controlled Schools for the 2024/25 Academic Year as required by the School Admissions Code 2014. Approval (determination) of these admission arrangements is also sought.
	Virtual School Headteacher Annual Report 2021	To present the education outcomes of Northumberland's looked after children for the academic year 2021 – 2022.
	Northumberland Strategic Safeguarding Partnership Annual Report	To provide an overview of the work completed by the NSSP undertaken from 2021-2022.
	Adult Learning Service Annual Report: Learning and Skills Service	The annual report for Learning and Skills Service is provided to report the performance against the Education Inspection Framework; present the work of the Careers Guidance Team and understand the role and impact of the Employability and Skills team within the wider service. The Learning and Skills Service leads a

		number of specialist areas and provides training for young people age 16-19, adults and apprentices across eight campuses in Northumberland as well as training in the workplace.
2 March 2023		
	<p>Director of Education Annual Report: Key Educational Outcomes (2021-2022 Academic Year)</p> <p>Finance & Performance</p> <p>Safeguarding Activity Trend</p>	<p>Annual report on the key educational outcomes of the previous academic year. The Committee will be asked to identify any further areas for scrutiny.</p> <p>To consider current performance and the budgetary position for services within the Committee's terms of reference</p> <p>To provide analysis of social work activity trends and case allocation as well as highlighting national developments regarding the Department for Education safeguarding indicators.</p>
6 April 2023		
	Annual Report of Principle Social Worker	To advise and update the Scrutiny Committee about the input and work of the Principal Social Worker in 2021/22 and an overview of the quality of practice and development needs of frontline social workers.

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Ref	Date	Report	Decision	Outcome
1				